



Please read in conjunction with White Rose Maths Schemes of Learning (Version 3).

Subject	Autumn	Spring	Summer
<p>EYFS (Year A and B)</p>	<p><b><u>Getting to know you</u></b> (suggested time: 2 weeks)</p> <p><b><u>Block 1: Match, sort and compare!</u></b> (suggested time: 2 weeks) <b><u>Reception: Block 1: Match, sort and compare</u></b></p> <p><b><u>Block 2: Talk about measure and pattern</u></b> (suggested time: 2 weeks) <b><u>Reception: Block 2: Talk about measure and pattern</u></b></p> <p><b><u>Block 3: It's me 1,2,3</u></b> (suggested time: 2 weeks) <b><u>Reception: Block 3: It's me 1,2,3</u></b></p> <p><b><u>Block 4: Circles and triangles</u></b> (suggested time; 1 week) <b><u>Reception: Block 4: Circles and triangles</u></b></p> <p><b><u>Block 5: 1,2,3,4,5</u></b> (suggested time: 2 weeks) <b><u>Reception: Block 5: 1,2,3,4,5</u></b></p>	<p><b><u>Block 1: Alive in 5!</u></b> (suggested time 2 weeks) <b><u>Reception: Block 1: Alive in 5</u></b></p> <p><b><u>Block 2: Mass and capacity</u></b> (suggested time: 1 week) <b><u>Reception: Block 2: Mass and capacity</u></b></p> <p><b><u>Block 3: Growing 6,7,8</u></b> (suggested time; 1 week) <b><u>Reception: Block 3: Growing 6, 7,8</u></b></p> <p><b><u>Block 4: Length, height and time</u></b> (suggested time; 2 weeks) <b><u>Reception: Block 4: Length, height and time</u></b></p> <p><b><u>Block 5: Building 9 and 10</u></b> (suggested time; 3 weeks) <b><u>Reception: Block 5: Building 9 and 10</u></b></p> <p><b><u>Block 6: Explore 3-d shapes</u></b> (suggested time; 2 weeks) <b><u>Reception: Block 6: Explore 3-D shapes</u></b></p>	<p><b><u>Block 1: To 20 and beyond</u></b> (suggested time: 2 weeks) <b><u>Reception: Block 1: To 20 and beyond</u></b></p> <p><b><u>Block 2: How many now?</u></b> (suggested time: 1 week) <b><u>Reception: Block 2: How many now?</u></b></p> <p><b><u>Block 3: Manipulate, compose and decompose.</u></b> (suggested time: 2 weeks) <b><u>Reception: Block 3: Manipulate, compose and decompose</u></b></p> <p><b><u>Block 4: Sharing and grouping</u></b> (suggested time; 2 weeks) <b><u>Reception: Block 4: Sharing and grouping</u></b></p> <p><b><u>Block 5: Visualise, build and map</u></b> (suggested time: 3 weeks) <b><u>Reception: Block 5: Visualise, build and map</u></b></p> <p><b><u>Block 6; Make connections</u></b> (suggested time: 1 week) <b><u>Reception: Block 6: Make connections</u></b></p>



	<p><b>Block 6: Shapes with 4 sides</b> (suggested time: 1 week) <b><u>Reception: Block 6: Shapes with 4 sides</u></b></p>		
<p>Year 1</p>	<p><b>(Y1) Number: Place value (within 10)</b> (suggested time 5 weeks) <b><u>Y1: Place Value (within 10) Scheme of Learning</u></b></p> <p><b>(Y1) Number: Addition and subtraction (within 10)</b> (suggested time 4 weeks) <b><u>Y1: Addition and subtraction (within 10) Scheme of Learning</u></b></p> <p><b>(Y1) Geometry: Shape</b> (suggested time 1 week) <b><u>Y1: Shape Scheme of Learning</u></b></p>	<p><b>(Y1) Number: Place value (within 20)</b> (suggested time 3 weeks) <b><u>Y1: Place value (within 20) Scheme of Learning</u></b></p> <p><b>(Y1) Number: Addition and Subtraction (within 20)</b> (suggested time 3 weeks) <b><u>Y1: Addition and subtraction (within 20) Scheme of Learning</u></b></p> <p><b>(Y1) Number: Place Value (within 50)</b> (suggested time 2 weeks) <b><u>Y1: Place Value (within 50) Scheme of Learning</u></b></p> <p><b>(Y1) Measurement: Length and height</b> (suggested time 2 weeks) <b><u>Y1: Length and height Scheme of Learning</u></b></p>	<p><b>(Y1) Number: Multiplication and division</b> (suggested time 3 weeks) <b><u>Y1: Multiplication and Division Scheme of Learning</u></b></p> <p><b>(Y1) Number: Fractions</b> (suggested time 2 weeks) <b><u>Y1: Fractions Scheme of Learning</u></b></p> <p><b>(Y1) Geometry: Position and direction</b> (suggested time 1 week) <b><u>Y1: Position and Direction Scheme of Learning</u></b></p> <p><b>(Y1) Number: Place value (within 100)</b> (suggested time 2 weeks) <b><u>Y1: Place Value (within 100) Scheme of Learning</u></b></p>



		<p>(Y1) Measurement: Mass and volume (suggested time 2 weeks)  <u>Y1: Mass and volume Scheme of Learning</u></p>	<p>(Y1) Measurement; Money (suggested time 1 week)  <u>Y1: Money Scheme of Learning</u></p> <p>(Y1) Measurement: Time (suggested time 2 weeks)  <u>Y1: Time Scheme of Learning</u></p>
<p>Year 2</p>	<p>(Y2) Number: Place value (suggested time 4 weeks)  <u>Y2: Place Value Scheme of Learning</u></p> <p>(Y2) Number; Addition and subtraction (suggested time 5 weeks)  <u>Y2: Addition and subtraction Scheme of Learning</u></p> <p>(Y2) Geometry: Shape (suggested time 3 weeks)  <u>Y2: Shape Scheme of Learning</u></p>	<p>Y2: Measurement: Money (suggested time 2 weeks)  <u>Y2: Money Scheme of Learning</u></p> <p>(Y2) Number: Multiplication and division (suggested time 5 weeks)  <u>Y2: Multiplication and division Scheme of Learning</u></p> <p>(Y2) Measurement: Length and height (suggested time 2 weeks)  <u>Y2: Length and height Scheme of Learning</u></p> <p>(Y2) Measurement; Mass, capacity and temperature (suggested time 3 weeks)  <u>Y2: Mass, capacity and temperature Scheme of Learning</u></p>	<p>(Y2) Number: Fractions (suggested time 3 weeks)  <u>Y2: Fractions Scheme of Learning</u></p> <p>Y2) Measurement; Time (suggested time 3 weeks)  <u>Y2: Time Scheme of Learning</u></p> <p>(Y2) Statistics (suggested time 2 weeks)  <u>Y2: Statistics Scheme of Learning</u></p> <p>(Y2) Geometry: Position and direction (suggested time 2 weeks)  <u>Y2: Position and direction Scheme of Learning</u></p>
<p>Year 3/4 (Year A and B)</p>	<p>(Y3) Number: Place value (suggested time 3 weeks)</p>	<p>(Y3) Number: Multiplication and division B (suggested time 3 weeks)</p>	<p>(Y3) Number: Fractions B (suggested time 2 weeks)</p>



	<p><u>Y3: Place Value Scheme of Learning</u>                  (Y4) Number: Place value (suggested time 4 weeks)  <u>Y4: Place Value Scheme of Learning</u></p> <p>(Y3) Number: Addition and subtraction (suggested time 5 weeks)  <u>Y3: Addition and subtraction Scheme of Learning</u>                  (Y4) Number: Addition and subtraction (suggested time 3 weeks)  <u>Y4: Addition and subtraction Scheme of Learning</u></p> <p>(Y3) Number: Multiplication and division A (suggested time 4 weeks)  <u>Y3: Multiplication and division A Scheme of Learning</u>                  (Y4) Measurement: Area (suggested time 1 week)  <u>Y4: Area Scheme of Learning</u></p> <p>(Y4) Number: Multiplication and division A (suggested time 3 weeks)  <u>Y4: Multiplication and division A Scheme of Learning</u></p>	<p><u>Y3: Multiplication and division Scheme of Learning</u>                  (Y4) Number: Multiplication and division B (suggested time 3 weeks)  <u>Y4: Multiplication and division Scheme of Learning</u></p> <p>(Y3) Measurement Length and perimeter (suggested time 3 weeks)  <u>Y3: Length and perimeter Scheme of Learning</u>                  (Y4) Measurement: Length and perimeter (suggested time 2 weeks)  <u>Y4: Length and perimeter Scheme of Learning</u></p> <p>(Y3) Number: Fractions A (suggested time 3 weeks)  <u>Y3: Fractions A Scheme of Learning</u>                  (Y4) Number; Fractions (suggested time 4 weeks)  <u>Y4: Fractions Scheme of Learning</u></p> <p>(Y3) Measurement: Mass and capacity (suggested time 3 weeks)  <u>Y3: Mass and capacity Scheme of Learning</u></p>	<p><u>Y3: Fractions Scheme of Learning</u>                  (Y4) Number: Decimals B (suggested time 2 weeks)  <u>Y4: Decimals B Scheme of Learning</u></p> <p>(Y3) Measurement: Money (suggested time 2 weeks)  <u>Y3: Money Scheme of Learning</u>                  (Y4) Measurement: Money (suggested time 2 weeks)  <u>Y4: Money Scheme of Learning</u></p> <p>(Y3) Measurement: Time (suggested time 3 weeks)  <u>Y3: Time Scheme of Learning</u>                  (Y4) Measurement: Time (suggested time: 2 weeks)  <u>Y4: Time Scheme of Learning</u></p> <p>(Y3) Geometry: shape (suggested time 2 weeks)  <u>Y3: Shape Scheme of Learning</u>                  (Y4) Geometry; shape (suggested time: 2 weeks)  <u>Y4: Shape Scheme of Learning</u></p> <p>(Y3) Statistics (suggested time 2 weeks)  <u>Y3: Statistics Scheme of Learning</u>                  (Y4) statistics (suggested time 1 week)</p>
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<p>Year 5/6 (Year A and B)</p>	<p>(Y5) Number: Place Value (suggested time 3 weeks)  <u>Y5: Place Value Scheme of Learning</u>                  (Y6) Number: Place Value (suggested time 2 weeks)  <u>Y6: Place Value Scheme of Learning</u></p> <p>(Y5) Number: Addition and Subtraction (suggested time 2 weeks)  <u>Y5: Addition and Subtraction Scheme of Learning</u>                  (Y6) Number: addition, subtraction, multiplication and division (suggested time 5 weeks)  <u>Y6: Addition, Subtraction, Multiplication and Division Scheme of Learning</u></p> <p>(Y5) Number: Multiplication and division A (suggested time 3 weeks)  <u>Y5: Multiplication and division A Scheme of Learning</u></p>	<p>(Y5) Number: Multiplication and division B (suggested time 3 weeks)  <u>Y5: Multiplication and division B Scheme of Learning</u>                  (Y6) Number: Ratio (suggested time 2 weeks)  <u>Y6: Ratio Scheme of Learning</u></p> <p>(Y5) Number: Fractions B (suggested time 2 weeks)  <u>Y5: Fractions B Scheme of Learning</u>                  (Y6) Number: Algebra (suggested time 2 weeks)  <u>Y6: Algebra Scheme of Learning</u></p> <p>(Y5) Number: Decimals and percentages (suggested time 3 weeks)  <u>Y5: Decimals and percentages Scheme of Learning</u>                  (Y6) Number: Decimals (suggested time 2 weeks)</p>	<p>(Y5) Geometry: Shape (suggested time 3 weeks)  <u>Y5: Shape Scheme of Learning</u>                  (Y6) Geometry: Shape (suggested time 3 weeks)  <u>Y6: Shape Scheme of Learning</u></p> <p>(Y5) Geometry: Position and direction: suggested time 2 weeks  <u>Y5: Position and direction Scheme of Learning</u>                  (Y6) Geometry: Position and direction (suggested time 1 week)  <u>Y6: Position and direction Scheme of Learning</u></p> <p>(Y5) Number: Decimals (suggested time 3 weeks)  <u>Y5: Decimals Scheme of Learning</u></p>



	<p>(Y6) Number: Fractions A (suggested time 2 weeks)  <u>Y6: Fractions A Scheme of Learning</u></p> <p>(Y5) Number: Fractions A (suggested time 4 weeks)  <u>Y5: Fractions A Scheme of Learning</u></p> <p>(Y6) Number: Fraction B (suggested time 2 weeks)  <u>Y6: Fractions B Scheme of Learning</u></p> <p>(Y6) Measurement: Converting units (suggested time 1 week)  <u>Y6: Converting units Scheme of Learning</u></p>	<p><u>Y6: Decimals Scheme of Learning</u>          (Y6) Number: Fractions, decimals and percentages (suggested time 2 weeks)  <u>Y6: Fractions, decimals and percentages Scheme of Learning</u></p> <p>(Y5) Measurement: Perimeter and area (suggested time 2 weeks)  <u>Y5: Perimeter and area Scheme of Learning</u></p> <p>(Y6) Measurement: Area, perimeter and volume (suggested time 2 weeks)  <u>Y6: Area, perimeter and volume Scheme of Learning</u></p> <p>(Y5) Statistics (suggested time 2 weeks)  <u>Y5: Statistics Scheme of Learning</u></p> <p>(Y6) Statistics (suggested time 2 weeks)  <u>Y6: Statistics Scheme of Learning</u></p>	<p>(Y5) Number: Negative numbers (suggested time 1 week)  <u>Y5: Negative numbers Scheme of Learning</u></p> <p>(Y6) Themed projects, consolidation and problem solving.  <u>Y6 Projects: Teacher Guidance</u></p> <p>(Y5) Measurement: Converting units (suggested time 2 weeks)  <u>Y5: Converting units Scheme of Learning</u></p> <p>(Y5) Measurement: Volume (suggested time 1 week)  <u>Y5: Volume Scheme of Learning</u></p> <p>(Y6) Make £5 Grow enterprise project  <u>Virgin Money UK: Make £5 Grow</u></p>
<p>Beyond the curriculum</p>	<p><u>TT Rockstars day</u></p>	<p><b>NSPCC Number Day</b> - 2nd February 2024</p>	<p><b>Quiz Club:</b> National Key Stage 2 Mathematics Championship.</p>