

Brough Primary School – Curriculum Intention Plan Year 2 2024 - 2025



Subject: Music		Area of learning: Revision & Learn	
Year Group: 2 (Year 2 objectives)		Term of Musical Knowledge & Singing.	
Links to previous work/Remember when	Listening to a beat (pulse) and clapping along to it. Singing a nursery rhyme and clapping along to it.		
Term	Year 2	Key Skills to be taught	
Autumn 1 2024 What the children should know at the end of this series of lessons	How pulse, rhythm and pitch work together.	<p>Revision & Learn Term & Musical Knowledge (Purple - NC objectives, red - NC outcomes.) Experiment with, create, select and combine sounds using the interrelated dimensions of music.</p> <p>Children can name simple musical symbols and words with some degree of meaning.</p> <p>Singing: Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Children can sing in unison and can understand how to incorporate Italian terms for speed (tempo) and soft to loud (dynamics).</p>	

Vocabulary

Pulse, beat, rhythm, pitch, melody, tempo, dynamics, timbre, texture, structure.

Sequence of learning	Objectives and suggested details provided by subject leader.
1	<p>This lesson is about revisiting the musical words that were learned in Year 1:</p> <ul style="list-style-type: none"> pitch https://www.youtube.com/watch?v=K2pH_ZHjReU Kids Music Class - Pitch Sammy the Snake tempo https://www.youtube.com/watch?v=dYgBHpUfQnw For kids - Tempo - Mr. Greg's Musical Madness dynamics (loud and soft) https://www.youtube.com/watch?v=99kHBXw0_UM For kids - Dynamics - Mr. Greg's Musical Madness rhythm https://www.youtube.com/watch?v=jYkT0hGTYJM&t=47s Rhythm Clap Along - Level 1 to 3 (For Beginners/Kids) 🎵 🎶 🎧 <p>L.O. To be able to name the musical terms and explain their meanings.</p>

Brough Primary School – Curriculum Intention

Plan Year 2 2024 - 2025



2	<p>This lesson is about using non-pitched musical instruments to create an accompaniment.</p> <p>https://www.youtube.com/watch?v=OYheFEIDL08 Every Time I'm Feeling Blue: Unpitched Percussion - This starts of as a singing/clapping song, but all children need to have an instrument to play for the second half of the song (from 1:56 secs onwards).</p> <p>L.O. To be able to play a non-pitched instrument alongside a melody.</p>
3	<p>In this lesson, the children are going to be using a simple nursery rhyme (your choice) so they can use and practise dynamics and tempo.</p> <ol style="list-style-type: none"> 1. Get the children to sing the nursery rhyme normally 2. Now, ask them to sing it as slowly (slow tempo) as possible. 3. Next, ask them to sing it again, as fast as they can (quick tempo) 4. After that, watch <p>https://www.youtube.com/watch?v=U51u2OCXIJl&list=PLNqDaa3Z0eKYKIDiKKBrbNKsNJFx1QjTC MuExp Forte Piano, then ask them to sing it (or a new one if they get bored of the first one) softly, then loudly (dynamics).</p> <p>Now, listen to this piece of music</p> <p>https://www.youtube.com/watch?v=xsctgL7U_Dc Dynamics example, but the children are to have their eyes closed and use their arms to show when the dynamics are heard i.e. raise their arms when the music gets louder 'forte', lower them for 'piano'.</p> <p>Lastly, ask the children to listen to these different pitches</p> <p>(https://www.youtube.com/watch?v=dnAB82cZJU8 High and Low Sounds II Pitch II Music 2), again eyes closed, but raising or lowering their arms as to high or low pitch.</p> <p>L.O. To recognise musical terms (tempo, dynamics, rhythm) played in music and use my body to show recognition of these terms.</p>

Learning Outcome/product: To be able to clap to a pulse.

Learning Outcome/product: To be able to listen to a piece of music and recognise the different sounds of tempo, pitch and dynamics.

Assessment records

List only those children who have not achieved the expected outcomes.

Brough Primary School – Curriculum Intention Plan Year 2 2024 - 2025



--	--

Assessment records	List only those children who have exceeded the expected outcomes.

End of unit assessment question
Can you hear the pulse of a piece of music and clap along to it?