Brough Primary School – Curriculum Intention Plan 2024 - 2025

Subject: Languages Year Group: 5/6		Area of learning: Do you have a pet?
Links to previous work/Remember when	Y5 - Shapes, vegetables and in the classroom Y6 - The date, clothes and the weekend Weather and Phonetics L3 and L4	

Term	Year	Key Skills to be taught
Spring 2025 What the children should know at the end of this series of lessons	**5/6**	● Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. ● Tell somebody in French if they have or do not have a pet. ● Ask somebody else in French if they have a pet. ● Tell somebody in French the name of their pet. ● Attempt to create a longer phrase using the connectives ET ("and") or MAIS ("but").

Vocabulary

Sequence of learning	Objectives provided by the subject leader.
1	To introduce the unit and the aim of the lesson: to learn the 8 different pets in French with their corresponding indefinite article/determiner.
2	To introduce the 1st person verb conjugation J'ai (I have) so that pupils can express which pets they have in French. They will also learn the conjunction et (and) to expand their descriptions.
3	To introduce the structure qui s'appelle (that is called) so that pupils can expand their descriptions of the pets by introducing their names.
4	To introduce the negative structure Je n'ai pas de… (I do not have…) so that pupils can express which pet(s) they do not have in French, alongside which pet(s) they do have.
5	To introduce the conjunction mais (but) so that pupils can combine both positive and negative sentence forms expressing which pets they have and do not have in French.
6	To revise all language covered so far and complete assessment for the unit.

Learning Outcome/product
Assessment worksheet – assessing knowledge learned and retained from the unit.

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How many different things have we learnt in the unit? In which situations would we use this language?

Assessment records	List only those children who have not achieved the expected outcomes.

End of unit assessment question
(See formal assessment)