

# Brough Primary School – Curriculum Intention Plan 2024 - 2025



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| <b>Subject: Languages</b><br><b>Year Group:</b> Year 3/4 - Cycle A                           |  | <b>Area of learning:</b><br>Je Peux - I am able ...  |
| Links to previous work/Remember when   | Y3 - Phonetics lesson 1 and 2 and I am learning French unit (numbers, colours etc.)<br><br>Building on previous units for the Year 4 children. Shapes, vegetables and in the classroom and as above. |  |
| <b>Term</b>  | <b>Year</b>  | <b>Key Skills to be taught</b>   |
| <b>Spring 2025</b><br><br>What the children should know at the end of this series of lessons | <b>3/4</b>   | Recognise some common French verbs/activities.<br><br>Use these verbs to convey meaning in English by matching them to their appropriate picture.<br><br>Use these verbs in the infinitive with je peux... |

## Vocabulary

Danser, chanter, cuisine, sauter, parler, écouter, manger, boire, regarder, écrire, Je peux...

| Sequence of learning | Objectives provided by the subject leader.   |
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| 1                    | To introduce the unit 'Je peux' (I am able). In this lesson pupils will learn how to name (with accurate pronunciation) and remember five high frequency infinitive verbs in French.   |
| 2                    | In this lesson pupils will learn how to name (with accurate pronunciation) and remember five more infinitive verbs in French.  |
| 3                    | In this lesson pupils will consolidate all ten infinitive verbs and will start to attempt to put them into sentences describing what they can do in French.  |
| 4                    | In this lesson pupils will revise and consolidate all ten verbs and how to put them into a sentence, using je peux + infinitive verb. They will also be able to extend their knowledge by learning how to apply the negative sentence structure in French, (je ne peux pas + infinitive verb).   |
| 5                    | In this lesson pupils will consolidate their knowledge of how to describe what they can and cannot do in French using the ten verbs and will learn how to extend these sentences with the conjunctions 'et' (and) & 'mais' (but). This will give the students the opportunity to allow for more independent learning and to create more complex sentences. |
| 6                    | To revise all language covered in this unit and complete assessment materials.   |

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| <b>Learning Outcome/product</b> |
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| Assessment worksheet – assessing knowledge learned and retained from the unit. |
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| How many different things have we learnt in the unit? In which situations would we use this language (general class discussion)? |
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| <b>Assessment records</b> | <b>List only those children who have not achieved the expected outcomes.</b> |
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| <b>End of unit assessment question</b> |
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| (See formal assessment) |
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