

**Y1/2 - Computing - Spring 2 - 2024/2025**

**Online Relationships - Introducing online relationships**

w/b 24/2/25	<p><b><u>Lesson 1: Asking permission</u></b></p> <p>I can give examples of when I should ask permission to do something online and explain why this is important.</p> <p><u>Outcome Criteria</u></p> <p>Understand how to ask permission to use technology/do something online.</p> <p>Understand how to ask permission to do something that affects someone else online.</p> <p>Give examples of situations where permission must always be sought.</p>
w/b 3/3/25	<p><b><u>Lesson 2: Communicating using technology</u></b></p> <p>I can use the internet with adult support to communicate with people I know (e.g. video call apps or services).</p> <p><u>Outcome Criteria</u></p> <p>I can name the people I know and how I know them, describing what they are like.</p> <p>I can describe how I might use the internet to communicate with family or close friends</p> <p>I understand and can describe why I might need some help from an adult when doing this.</p>
w/b 10/3/25	<p><b><u>Lesson 3: Thinking about others</u></b></p> <p>I can explain why it is important to be considerate and kind to people online and to respect their choices.</p> <p><u>Outcome Criteria</u></p> <p>I understand what being considerate/kind means</p> <p>I can describe what someone might feel like if you were unkind to them</p>

	I can describe ways in which I can try to be kind both offline and online.
w/b 17/3/25	<p><b><u>Lesson 4: People are different</u></b></p> <p>I can explain why things one person finds funny or sad online may not always be seen in the same way by others.</p> <p><u>Outcome Criteria</u></p> <p>I can explain what I like and dislike and give reasons I can explain what I like, dislike and find funny and sad online I can understand that different people may have different reactions to different things online</p>