











# Brough Primary School – Curriculum Intention

## Plan 2024 - 2025



Subject: Languages Year Group: 5/6		Area of learning: At School
Links to previous work/Remember when	Y5 - Shapes, vegetables and in the classroom Y6 - The date, clothes and the weekend Weather and Phonetics L3 and L4 Do you have a pet?	
Term	Year	Key Skills to be taught
<b>Summer 2025</b>  What the children should know at the end of this series of lessons	5/6	<ul style="list-style-type: none"> <li>Repeat and recognise the vocabulary for school subjects.</li> <li>Say what subjects they like and dislike at school.</li> <li>Say why they like/ dislike certain school subjects.</li> <li>Tell the time (on the hour) in French.</li> <li>Say what time they study certain subjects at school.</li> </ul>

### Vocabulary

French	English	French	English	French	English
à l'école	at school	Non, je n'aime pas ...	No, I do not like ...	car	because
 le français	French	Non, je déteste ...	No, I hate ...	et	and
 l'anglais	English	J'aime ...	I like ...	c'est...	it is...
 le dessin	art	J'adore ...	I love ...	cependant	however
 le sport	P.E	Je n'aime pas ...	I do not like ...	mais	but
 la musique	music	Je déteste ...	I hate ...	Quelle est ta matière préférée ?	What is your favourite subject?
 la géographie	geography	amusant	fun	Ma matière préférée c'est...	My favourite subject is...
 l'histoire	history	utile	useful		
 les maths	maths	intéressant	interesting		
 les sciences	science	facile	easy		
 l'informatique	ICT	ennuyeux	boring		
Est-ce que tu aimes...?	Do you like...?	difficile	difficult		
Oui, j'aime ...	Yes, I like ...	inutile	pointless		
Oui, j'adore ...	Yes, I love ...	parce que	because		

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French	English
Quelle heure est-il ?	What time is it?
Il est une heure.	It is one o'clock.
Il est deux heures.	It is two o'clock.
Il est trois heures.	It is three o'clock.
Il est quatre heures.	It is four o'clock.
Il est cinq heures.	It is five o'clock.
Il est six heures.	It is six o'clock.
Il est sept heures.	It is seven o'clock.
Il est huit heures.	It is eight o'clock.
Il est neuf heures.	It is nine o'clock.
Il est dix heures.	It is ten o'clock.
Il est onze heures.	It is eleven o'clock.
Il est douze heures.	It is twelve o'clock.
Il est midi.	It is midday.
Il est minuit.	It is midnight.
J'étudie + (subject) + à + (number) + heures.	I study (subject) at (number) o'clock.

Sequence of learning	Objectives provided by the subject leader.
1	To introduce the aim of the unit À l'école and to introduce the vocabulary for school subjects.
2	To consolidate the vocabulary for school subjects and to extend this knowledge by introducing an opinion, forming a short phrase.
3	To revise numbers 1-12 and learn how to tell the time (by the hour) in French.
4	To consolidate all the language covered so far by learning how to say what time you study a particular subject.
5	To consolidate all the language covered in the unit by preparing a PowerPoint presentation including school subjects, opinions and time.
6	To revise all language covered so far and complete assessment for the unit.

Learning Outcome/product
Assessment worksheet – assessing knowledge learned and retained from the unit.
How many different things have we learnt in the unit? In which situations would we use this language?

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Assessment records	List only those children who have not achieved the expected outcomes.

End of unit assessment question
(See formal assessment)