

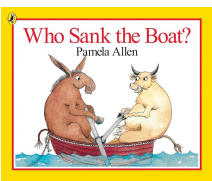

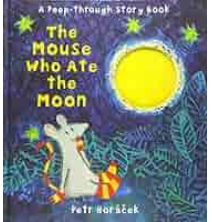
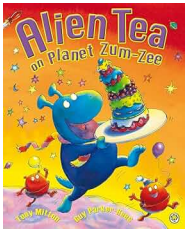
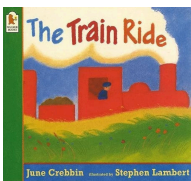
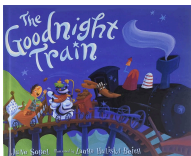
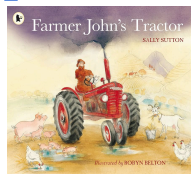
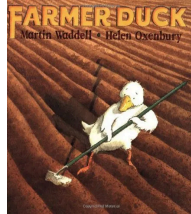




2024/2025 Medium Term Plans Year Group: EYFS Term: Summer 1

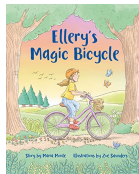
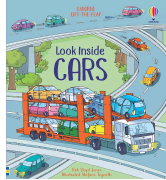

'I wonder how we can travel there?'

To inspire the children, we introduce a theme every half term which creates curiosity and wonder. The theme this half term is ***'I wonder how we can travel there?'*** Learning related to the world around us e.g. the seasons and natural world will also run alongside this theme. Our short term planning and enhancements in our continuous provision incorporates ideas and interests from the children.

Area of learning	Week 1 W/B 21/04/25	Week 2 W/B 28/04/25	Week 3 W/B 05/05/25	Week 4 12/05/25	Week 5 19/05/25
Key themes 	Journeys by water <i>*Earth Day: Tues 22nd</i>	Journeys through space	Journeys by rail <i>*May Day Bank hol</i> <i>*Mr Mearns - 6th at 2,45pm</i>	Journeys on the farm <i>*Farm animals and their young</i> <i>*Ducklings! (Eggs arrive Tues 13th)</i>	Journeys by land and air <i>*Bring scooters in for a day</i>
Key texts 	 	https://www.youtube.com/watch?v=sgfEbu1TKpY  	 	https://www.youtube.com/watch?v=SUQro4X4qhA  	https://youtu.be/85Mtb12n3b8 




2024/2025 Medium Term Plans Year Group: EYFS Term: Summer 1
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Personal, Social and Emotional 	<p>As always, we will be listening to each other's ideas and experiences and sharing them through circle time and promoted activities such as 'weekend news'. There will be more emphasis on really listening to what the person is sharing with them and being encouraged to think of and ask questions based on what they have been told and therefore what they could ask to find out more information. This is great practice for learning how to show good listening skills and interest when conversing with others.</p> <p>The children will now be expected to be mostly self-sufficient in gathering their own resources from the classroom provision, knowing where things are kept and encouraged to be generally more independent - and of course asking for help when needed. The children will show sensitivity to the needs of the other children, changing behaviour accordingly and demonstrating a good understanding of our similarities and differences.</p> <p>We have had lots of discussions about being a team as a class and in our school houses. Teamwork and working together effectively will continue to be a big focus this half term, especially in PE as we begin preparations for Sports Day in Summer 2! The children will be encouraged to try new activities confidently and show resilience and perseverance when things are difficult.</p> <p>Continuing to join the rest of the school for our weekly Celebration Assemblies will further promote excitement and drive of being one big team / family at Brough Primary School.</p>				
Communication and Language	What would your pirate name be?! https://www.bbc.co.uk/cbbc/quizzes/create-your-ultimate-pirate-name/	What would you do if you met an alien? What do you imagine aliens	Have you ever been on a train? Where did you go?	Have you ever visited a farm? What did you see when you were there?	What would you pack in your suitcase for a hot / cold holiday?



2024/2025 Medium Term Plans Year Group: EYFS Term: Summer 1


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	timate-pirate-name	look like? *You Choose Space book	Looking at the different things at a station.		What would you do in an emergency situation? Which emergency vehicles do you know? *Calling 999
Physical  *P.E. sessions	Ball games, team games and movement games.	Ball games, team games and movement games.	Ball games, team games and movement games.	Ball games, team games and movement games.	Ball games, team games and movement games.



2024/2025 Medium Term Plans Year Group: EYFS Term: Summer 1

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<p>Literacy</p> 	<p><u>Little Wandle Phonics</u></p> <p>Phase 4 short vowels CVCC</p> <p>New tricky words- said, so, have, like</p> <p>Mark making opportunities.</p> <p>Retell stories using story trays.</p> <p>Reading stories linked to the topic.</p>	<p><u>Little Wandle Phonics</u></p> <p>Phase 4 short vowels CVCC CCVC</p> <p>New tricky words-some, come, love, do</p> <p>Mark making opportunities.</p> <p>Retell stories using story trays.</p> <p>Reading stories linked to the topic.</p>	<p><u>Little Wandle Phonics</u></p> <p>Phase 4 short vowels CCVCC CCCVC CCCVCC longer words</p> <p>New tricky words-were, here, little, says</p> <p>Mark making opportunities.</p> <p>Retell stories using story trays.</p> <p>Reading stories linked to the topic.</p>	<p><u>Little Wandle Phonics</u></p> <p>Phase 4 longer words and compound words</p> <p>New tricky words-there, when, what, one</p> <p>Mark making opportunities.</p> <p>Retell stories using story trays.</p> <p>Reading stories linked to the topic.</p>	<p><u>Little Wandle Phonics</u></p> <p>Phase 4 root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est</p> <p>New tricky words- out, today</p> <p>Mark making opportunities.</p> <p>Retell stories using story trays.</p> <p>Reading stories linked to the topic.</p>
<p>Mathematics</p> 	<p><u>White Rose Maths</u></p> <p>*Spring 2 consolidation. *Introduce maths books.</p>	<p><u>White Rose Maths</u></p> <p>To 20 and beyond</p>		<p><u>White Rose Maths</u></p> <p>How many now?</p>	<p><u>White Rose Maths</u></p> <p>Manipulate, compose and decompose (shapes)</p>



2024/2025 Medium Term Plans Year Group: EYFS Term: Summer 1


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<p>Knowledge and Understanding of the World</p> 	<p>How do boats float? Make boats using different materials. https://www.kids-fun-science.com/easy-science-experiment.html How do submarines work?</p> <p>Different types of boats.</p> <p>Sea creatures.</p> <p>Vikings and Viking long boats. Who were the Vikings? (History link)</p>	<p>The planets in our solar system.</p> <p>How rockets work.</p>	<p>Look at how trains have changed over time. *Talk from Mr Mearns - steam trains</p>	<p>Talking about the names of farm animals and their young. Discussing and finding out where milk comes from.</p> <p>Tractors and farm machinery.</p> <p>*Ducklings: Which animals hatch from an egg and which have a live birth? Guess what will come out of our eggs - put names on photo of animal</p>	<p>Making and testing different paper aeroplanes. Look at how aeroplanes have changed over time.</p> <p>Wheel investigation: Toy vehicles with various sized wheels. A selection of surfaces to test the vehicles on such as compost, sand, carpet, wood, plastic.</p> <p>Look at how bikes have changed over the years.</p> <p>Penny Farthing.</p>
<p>Expressive Arts and Design</p> 	<p>Self initiated painting /collage using a variety of</p>	<p>*Balloon art (planets)</p> <p>Self initiated painting /collage using a variety of</p>	<p>Self initiated painting/collage using a variety</p>	<p>Self initiated painting /collage using a</p>	<p>*Wheel art</p> <p>Self initiated painting /collage using a variety</p>



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	media. Music	media Music	of media. Music	variety of media. Music	of media. Music
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