

# Brough Primary School – Curriculum Intention Plan 2024 - 2025



<b>Subject: Languages</b> <b>Year Group:</b> Year 3/4 - Cycle A		<b>Area of learning:</b> Presenting myself
Links to previous work/Remember when	<p>Y3 - Phonetics lesson 1 and 2 and I am learning French unit (numbers, colours etc.)</p> <p>Building on previous units for the Year 4 children. Shapes, vegetables and in the classroom and as above.</p> <p>Je Peux</p>	
<b>Term</b>	<b>Year</b>	<b>Key Skills to be taught</b>
<b>Summer 2025</b>  What the children should know at the end of this series of lessons	3/4	<ul style="list-style-type: none"> <li>• Use basic greetings in French, ask somebody how they are feeling and reply when asked.</li> <li>• Ask somebody their name in French and reply when asked.</li> <li>• Recall the numbers 1-10 and count from 11-20 in French.</li> <li>• Ask somebody how old they are in French and reply when asked.</li> <li>• Ask somebody where they live in French and reply when asked.</li> <li>• Express their nationality in French and understand basic gender agreement rules.</li> </ul>

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## Vocabulary

French	English	French	English	French	English
Bonjour !	Hello!	Je suis...	I am...	onze	eleven
Salut !	Hi!	français/française	French	douze	twelve
Ça va ?	How are you?	anglais/anglaise	English	treize	thirteen
Ça va bien.	I am fine.	gallois/galloise	Welsh	quatorze	fourteen
Ça va mal.	I am not great.	irlandais/irlandaise	Irish	quinze	fifteen
Comme ci, comme ça.	So-so.	écossais/écossaise	Scottish	seize	sixteen
Ça va très bien.	I am great.	un	one	dix-sept	seventeen
Ça va très mal.	I am really not great.	deux	two	dix-huit	eighteen
très	very	trois	three	dix-neuf	nineteen
Au revoir !	Goodbye!	quatre	four	vingt	twenty
À plus tard !	See you later!	cinq	five		
Comment t'appelles-tu ?	What is your name?	six	six		
Je m'appelle...	My name is...	sept	seven		
Quel âge as-tu ?	How old are you?	huit	eight		
J'ai ... ans.	I am ... years old.	neuf	nine		
Où habites-tu ?	Where do you live?	dix	ten		
J'habite à...	I live in...				

Sequence of learning	Objectives provided by the subject leader.
1	To introduce the unit – explain to the pupils that they are going to consolidate basic greetings and learn how to further present themselves by asking and answering questions in French.
2	To learn how to ask and answer the question Comment t'appelles-tu ? (What is your name?) in French.
3	To learn numbers 11-20 and be able to count from 1-20 in French.
4	To consolidate knowledge of numbers 1-20 in French and learn how to ask and answer the question Quel âge as-tu ? (How old are you?).
5	To learn how to ask and answer the question Où habites-tu ? (Where do you live?), as well as learn the basics of adjectival agreement in French.
6	To revise all language covered in this unit and complete assessment materials.

## Learning Outcome/product

Assessment worksheet – assessing knowledge learned and retained from the unit.

How many different things have we learnt in the unit? In which situations would we use this language (general class discussion)?

Assessment records	List only those children who have not achieved the expected outcomes.

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End of unit assessment question
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(See formal assessment)
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