# Brough Primary School

*Learning, Achieving and Growing Together*

## Year 5 Curriculum Information

## Autumn Term 2026

Dear Parents and Carers,

Welcome to the Autumn Term! We are looking forward to an exciting term full of new learning experiences and opportunities. Below is an overview of the topics your child will be studying this term.

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### 📚 English

Children will develop their reading, writing, speaking and listening skills through:

- Haiku poetry
- Instructions (non-fiction)
- Persuasive leaflets (non-fiction)
- Character descriptions (fiction)

### 📖 Reading at Home

Regular reading is one of the most effective ways to support your child's learning. Please encourage your child to read several times each week and discuss what they have read.

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### 🔢 Mathematics

Our focus areas this term are:

- Place Value
- Addition & Subtraction
- Multiplication & Division

- Fractions

You can make a big difference to your child's confidence in maths by practising little and often.

**Things you can do together at home:**

- Use maths in everyday life – involve children in shopping, working out change, comparing prices, measuring ingredients and telling the time.
- Practise mental maths – ask quick questions involving addition, subtraction, multiplication and division.
- Explore fractions and decimals – use money, food and measuring to discuss halves, quarters, tenths and hundredths.

### ⭐ Year 5 Times Table Goal

Children should know all times tables up to 12 × 12 and the related division facts, recalling them quickly and using them confidently in their maths work.

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### 🔬 Science

- Animals Including Humans: *Changes as humans develop to old age*
- Forces: *Gravity, air and water resistance, friction*

**Things you can do together at home:**

- Look at family photographs from different ages and discuss the changes that can be observed.
- **Friction:** Slide the same object across different surfaces, such as carpet, wood and tiles. Discuss which surface creates the most friction and why.
- **Air resistance:** Make simple paper aeroplanes or paper helicopters and change their size or shape. Discuss how air resistance affects how quickly they fall or travel.

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### 🎨 Art & Design

- Materials and Textiles learn how to cross-stitch and applique and assemble Egyptian collars.

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### 💻 Computing

- Online Reputation
- Computing Systems and Networks

- Self-Image and Identity
- Creating Media: Video Production

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## ⚙️ Design & Technology

- Structures: *More Complex Structures*

## 🇫🇷 French

**Je me présente (Presenting myself)** including: basic greetings, asking somebody how they are feeling and reply when asked, ask someone their name and reply when asked, the numbers up to 20, say how old they are and reply and say where they live.

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## 🌍 Geography

### Location Study — *Egypt*

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## 🏛️ History

### Ancient Egypt

**Things you could do at home together:**

- Decode hieroglyphics: Explore how the Ancient Egyptians communicated using hieroglyphs and try writing a short message using symbols.
- Discover the pharaohs: Research a famous pharaoh, such as Tutankhamun, Hatshepsut or Ramesses II, and find out why they are remembered.

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## 🎵 Music

- Notation
- Performance rehearsal for Y5/6 Christmas production.

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## 🏃 Physical Education

- Benchball (Tiger's Trust) / Cool Core
- Dodgeball / Invaders

**Please ensure PE kits are in school and clearly named.**

## ✝️ Religious Education

- Expressions
- Christmas

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## ❤️ PSHE

- Me and My Relationships
- Valuing Difference

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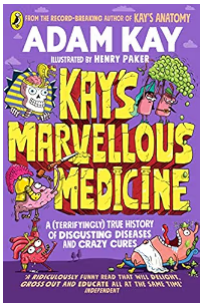
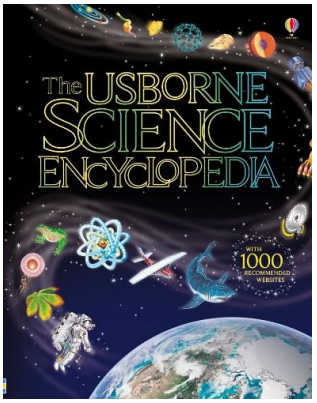
## 🤝 Working Together

Homework will be sent home on a **Friday** and should be returned the following **Tuesday**.

**Times Tables Rock Stars:** Please encourage your child to log in regularly and practise their times tables. Just a few minutes each week can make a significant difference to their confidence, speed and accuracy.

**Useful books to share with your child at home linked to the topics they are studying this term:**







Thank you for your continued support.